

Scope and Sequence Chart for Working with Letters and Sounds 2 and Decodable Collection 2

Decodable Text	WLS page	Phonology		Orthography Spelling Patterns and Generalizations	Morphology and Syntax	Print Concepts/ Punctuation	Study Words
		Letter-Sound Associations (GPCs)	Letter Sound				
UNIT 4							
Tom Kicks	2-8	o	/ɔ/		prepositions “on” “to”		Mom
Spin Top Spin						poetry, verse rhyme	
Bob’s Pig	9-13	g	/g/	voiced/ unvoiced pair /g/ /k/			
A Trick	14-17	ng	/ŋ/	nasal assimilation (mp, nd, ŋk) blending s-t-r	present participles, continuous present	trickster genre	
The King’s Ring The Big Bass Kim	18-22	d	/d/	mirror image: d vs b			
Tad	23-29	f	/f/		compound sentences with “and” prepositions “off” “from”		“I” from front to
UNIT 5							
The Band	30-36	u	/ü/		prefix “un-” compound sentences with “but”	chants, choral reading	of vs off (voiced vs unvoiced)
Gus and the Nuts	37-40	l	/l/				
Fred Frog Collecting The Missing Things Robin Song Red Hen’s Egg	41-47	e	/ě/		an vs a - move	poetry, alliteration	
The Twins	48-49	w	/w/			simile	
	50-54	ow	/ow/	first diphthong			
The Twins at the Well	55-64	y	/y/			story in two parts or chapters	

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		Letter	Sound				
	60	y	/ɪ/				
The Unhappy Bunny	61-65	y	/ē/	different sounds for same letter, depending on position and syllable structure	forming adjectives with -y		
UNIT 6							
Vicky	66-70	v	/v/	voiced/ unvoiced pair /v/ /f/		poetry	
	71-73	z	/z/				
The Husky Helps	74-75	qu	/kw/	q and u always used together one symbol			
Zax Zebra	76-80	x	/ks/	representing two phonemes	superlatives		friend