

## Scope and Sequence Chart for Working with Letters and Sounds 4 and Decodable Collection 4

Decodable Text	WLS page	Phonology Letter-Sound Associations (GPCs) Letter	Orthography Spelling Patterns and Generalizations Sound	Morphology and Syntax	Study Words
<b>The Clinic</b> <b>Mud Bath, Bubble Bath</b> <b>The Goblin</b>	2-3	ou	/ow/	<b>ou</b> in middle of a word or syllable; review <b>ow</b> at end of word or syllable	
	4-5			syllable division, stress	
<b>Messy</b>	6	aw	/ɔ/		
	7	au	/ɔ/	<b>aw</b> at end of word or syllable, <b>au</b> in middle; compare to <b>ou, ow</b>	father, aunt
	8-9	_mb	/m/	<b>mb</b> only at the end of a word	
<b>Bubbles 1 and Bubbles 2</b>	10-15	ow	/ō/		
	16-17			compound words: two base words: “snowman”	
<b>Cindy</b>	18-19	_ce, ci, cy	/s/		
	20-21	ge, gi, gy	/j/	use <b>ge</b> instead of <b>j</b> at end of word	
	22	y	/ɪ/	<b>y</b> in closed syllable /ɪ/	
<b>Angie and the Band</b>	23-24	wa	/wō/	<b>w</b> is a semi-vowel, affects the vowels around it.	
	25-26	kn_ wr_	/n/ /r/	<b>kn</b> and <b>wr</b> only at beginning of word	
<b>Renfrew's Wish</b>	27	ue, ew	/ū/ or /yū/		
	28-29			“do” “does” “did” “done”	

## Scope and Sequence Chart for Working with Letters and Sounds 4 and Decodable Collection 4

Decodable Text	WLS page	Phonology Letter-Sound Associations (GPCs)	Orthography Spelling Patterns and Generalizations	Morphology and Syntax	Study Words
		Letter	Sound		
	30-31	Stress: Review stressed and unstressed syllables. Introduce concept of weak vowel/schwa			
	32			plural forms of nouns, including -es /əz/	
	33	_or _ar	/ər/ /ər/		
	34			verbs ending in y, e.g. "cry, cries, cried"	
	35	Long vowel at end of syllable "go" vs "got", etc.	Syllable types: Open and closed monosyllables (review)		
<b>Benny the Bus</b>	36-37	Open syllables in longer words	e.g. "hū-man" "rō-bot"		
	38-39	_tch	/ch/	tch often used after short vowel at end of word	
	40	_dge	/j/	dge used after short vowel at end of word	
	41-43	open and closed syllables in longer words	e.g. "supper" vs "super"		
<b>Beth the Moth</b>	44-45	al	/ol/		
<b>Shiver</b>	46-48	_igh	/ɪ/	in-/m- un- mid-	
	49	u	/ʊ/		
<b>The Goldfish</b>	50-51	old	/əld/		
	52-53	olt	/əlt/		

## Scope and Sequence Chart for Working with Letters and Sounds 4 and Decodable Collection 4

Decodable Text	WLS page	Phonology		Orthography Spelling Patterns and Generalizations	Morphology and Syntax	Study Words
		Letter	Sound			
	54-55	ph	/f/			
Peter and the Goats	56-57	alk	/ɔk/			
	58	_ild	/ɪld/			
	59-60	_ind	/ɪnd/			
	61-62				plural nouns, including irregular plurals e.g. "goose-geese"	
The Little Red Hen and the Fox	63-64	ey	/ē/			door review: "they" and "hey"
A Visit	65-66	ost	/ōst/			ghost
	67-68	_oll	/ɔl/			
	69	alm	/ɔm/			
The Dragon Suit	70-71	ui	/ū/ or /yū/			
	72-75	review				
	76-77	augh	/ə/		past tense, participles, e.g. "caught,-taught"	
The Star in the Apple Tree	78-81	review			verb tenses, past and present	
	82					