

Scope and Sequence Chart for Working with Letters and Sounds 4 and Decodable Collection 4

Decodable Text	WLS page	Phonology Letter-Sound Associations (GPCs)		Orthography Spelling Patterns and Generalizations	Morphology and Syntax	Study Words
		Letter	Sound			
The Clinic Mud Bath, Bubble Bath The Goblin	2-3	ou	/ow/	ou in middle of a word or syllable; review ow at end of word or syllable		
	4-5			syllable division, stress		
Messy	6	aw	/ō/			
	7	au	/ō/	aw at end of word or syllable, au in middle; compare to ou , ow		father, aunt
	8-9	_mb	/m/	mb only at the end of a word		
Bubbles 1 and Bubbles 2	10-15	ow	/ō/			
	16-17				compound words: two base words: "snowman"	
Cindy	18-19	_ce, ci, cy	/s/			
	20-21	ge, gi, gy	/j/	use ge instead of j at end of word		
	22	y	/ĭ/	y in closed syllable /ĭ/		
Angie and the Band	23-24	wa	/wō/	w is a semi-vowel, affects the vowels around it.		
	25-26	kn_ wr_	/n/ /r/	kn and wr only at beginning of word		
Renfrew's Wish	27	ue, ew	/ū/ or /yū/			
	28-29				"do" "does" "did" "done"	

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	30-31	Stress: Review stressed and unstressed syllables. Introduce concept of weak vowel/schwa				
	32				plural forms of nouns, including -es /əz/	
	33	_or _ar	/ər/ /ər/			
	34				verbs ending in y, e.g. "cry, cries, cried"	
	35	Long vowel at end of syllable "go" vs "got", etc.		Syllable types: Open and closed monosyllables (review)		
Benny the Bus	36-37	Open syllables in longer words		e.g. "hū-man" "rō-bot"		
	38-39	_tch	/ch/	tch often used after short vowel at end of word		
	40	_dge	/j/	dge used after short vowel at end of word		
	41-43	open and closed syllables in longer words		e.g. "supper" vs "super"		
Beth the Moth	44-45	al	/əl/			
Shiver	46-48	_igh	/ɪ/	in-/m- un- mid-		
	49	u	/ʊ/			
The Goldfish	50-51	old	/ɒld/			
	52-53	olt	/ɒlt/			

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	54-55	ph	/f/			
Peter and the Goats	56-57	alk	/ɔk/			
	58	_ild	/ɪld/			
	59-60	_ind	/ɪnd/			
	61-62				plural nouns, including irregular plurals e.g. "goose-geese"	
The Little Red Hen and the Fox	63-64	ey	/ē/			door review: "they" and "hey"
A Visit	65-66	ost	/ɔst/			ghost
	67-68	_oll	/ɔl/			
	69	alm	/ɔm/			
The Dragon Suit	70-71	ui	/ū/ or /yū/			
	72-75	review				
	76-77	augh	/ɔ/		past tense, participles, e.g. "caught, -taught"	
The Star in the Apple Tree	78-81	review			verb tenses, past and present	
	82					