

## Scope and Sequence Chart for Working with Letters and Sounds 1 and Decodable Collection 1

Decodable Text	WLS page	Phonology Letter-Sound Associations (GPCs)		Orthography Spelling Patterns and Generalizations	Morphology and Syntax	Print Concepts/ Punctuation	Study Words
		Letter	Sound				
UNIT 1							
	2	<b>a</b>	/ă/			printing left-to-right	
	5	<b>t</b>	/t/		prepositional phrases with “at”	reading left-to-right	
	12	<b>s</b>	/s/	consonant cluster “st” - (blend separate phonemes)		capitalization - names, sentences, titles	
	17	<b>m</b>	/m/		_s (plural) indefinite article	period	
Sam	24	<b>i</b>	/ī/	concept of a vowel	_s (verb ending) declarative and imperative sentences	quotation marks concept of a title roles of illustrations	
UNIT 2							
	26	<b>-ss</b>	/s/	concept of double consonants “tt” “ss”			
	29	<b>h</b>	/h/				
	31	<b>-s</b>	/z/	voicing	interrogative sentences	question mark	
Tim’s Mitt	34	<b>th</b>	/th/	concept of a digraph	possessive form	_’s exclamation mark	the
At Bat	39	<b>b</b>	/b/				
	47	<b>j</b>	/j/				
Tip’s Habit	51	<b>p</b>	/p/				
UNIT 3							
	56	<b>r</b>	/r/	“tr” “pr” “br”		concept of initials	
The C.B. The Ramp	61	<b>n</b>	/n/				
	68	<b>k</b>	/k/	“sk”			

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UNIT 3							
Cam	72	c	/k/	alternative spellings of a single sound /k/  c as default spelling of /k/		contraction: can't	
Jack the Scamp	77	ck	/k/	spelling of a sound depends on position			